SCHOOL CONTEXT STATEMENT

School number: 2624

School name: Gawler and District College B-12 Children’s Centre

School Profile Text:

The Gawler and District Children’s Centre opened in January 2013 on the site of the Gawler and District College B-12. The Evanston Kindergarten was closed and moved to the new centre.

The newly developed Centre Vision has been adapted from the DECD vision and is

“Children and Families are at the Centre of Everything we do”
(for further elaboration of this please see the website)

1. General information

- School Principal name: Christine Townsend (Director/ Nominated Supervisor)
- Deputy Principal’s name, if applicable:
- Year of opening: 2013
- Postal Address: Barnet Road Evanston
- Location Address: as above
- DECD Region: Barossa
- Geographical location – ie road distance from GPO (km):
- Telephone number: 85223626
- Fax Number: 85234035
- School website address:
- School e-mail address:
- Child Parent Centre (CPC) attached: No
• Out of School Hours Care (OSHC) service: Yes but not currently for preschool age children

• February FTE student enrolment: For term one and term 2 2013 our preschool enrolments have been just under 90 preschool children enrolled to do 12-15 hours of preschool per week

• Student enrolment trends: none recorded as yet as we are a new site

• Staffing numbers (as at February census): Currently we have a Full time Director, Family Services Co-ordinator and Community Development Co-ordinator. We have 4 part time teachers, 2 ECW’s working across 5 days, a support working working across 4 days and an Occasional Care worker across four days.

• Public transport access: There are buses that stop near the centre and train access within walking distance from the centre.

• Special site arrangements: There is a strong focus on the families and the community and as well as preschool there are community programs that are run at the centre such as CAFHS, Playgroups etc.

2. Students (and their welfare)

• General characteristics
  :Students come from a range of cultural backgrounds including a significant number of children with aboriginal heritage

• Student well-being programs
  :At the start of term 2 2013 we initiated a Healthy Eating program at the centre which included having fruit and vegetable snacks for sale at the front reception area

• Student support offered
  : Access to Speech and Language programs when needed, Individual Learning Plans

• Student management
  :

• Student government
  :none at present

• Special programmes
  :There are numerous programmes happening for preschool families and community members that may vary from term to term.

3. Key School Policies

• Site Improvement Plan and other key statements or policies:
  :see Quality Improvement Plan on the website
• Recent key outcomes:

4. Curriculum

• Subject offerings: preschool education and care reflecting the Early Years Learning Framework Principles and Outcomes
• Open Access/Distance Education provision: no
• Special needs: Children’s needs are supported on an individual basis and through group work
• Special curriculum features:
  • Teaching methodology: A Play based programme based on children’s interest
  • Student assessment procedures and reporting: Each child has a profile folder that is accessible to them and their families. A Summative Report is written at the end of the child’s preschool year.
  • Joint programmes: There are various programmes across the B-12 site particularly with the Junior School including singing, and play based activities

5. Sporting Activities

• :

6. Other Co-Curricular Activities

7. Staff (and their welfare)

• Staff profile
  • We have 4 part time teachers, 2 ECW’s working across 5 days, a support working across 4 days and an Occasional Care worker across four days.

• Leadership structure
  Currently we have a Full time Director, Family Services Co-ordinator and Community Development Co-ordinator who form the core Leadership Team of the Children’s Centre
• Staff support systems
• Performance Management
• Staff utilisation policies
• Access to special staff
• Other:

8. Incentives, support and award conditions for Staff

• Complexity placement points: no
• Isolation placement points: no
• Shorter terms: n/a
• Travelling time:
• Housing assistance: none
• Cash in lieu of removal allowance: no
• Additional increment allowance: no
• Designated schools benefits: no
• Aboriginal/Anangu schools: no
• Medical and dental treatment expenses: no
• Locality allowances: no
• Relocation assistance: no
• Principal’s telephone costs: no
9. **School Facilities**

- **Buildings and grounds**
  The Children’s Centre is a new centre so the grounds and building are new.
- **Heating and cooling**
  - The airconditioning does heating and cooling
- **Specialist facilities and equipment**
- **Student facilities**
- **Staff facilities**
- **Leadership Team** have offices allocated. Educators have a preparation room
- **Access for students and staff with disabilities**
  - x2 adult disabled toilet x1 children’s disable toilet
- **Access to bus transport**
  - Negotiate to use the college bus
- **Other**

10. **School Operations**

- **Decision making structures**
  - The Children’s Centre Governing Council meets twice per term. The Partnerships Group meets regularly throughout the year. Staff meet regularly to discuss issues. Leadership team meets weekly.
- **Regular publications**
  - Newsletter published regularly
- **Other communication**
  - a facebook will be developed by the end of 2013
- **School financial position**
- **Special funding**

11. **Local Community**

- **General characteristics**
  - The centre is located at Evanston adjacent to the busy Town of Gawler. Currently opposite the centre a shopping centre is under construction. With easy access to bus and train transport and easy access for cars on the Main North Road and the Northern Expressway families work in a wide range of areas.
- **Parent and community involvement**
  - The Centre has excellent parent and community involvement
• Feeder or destination schools: The Gawler and District College B-12 is the main feeder school. Others include Evanston Gardens Primary, St Brigids and Trinity College.

• Other local care and educational facilities: There are numerous Child Care Centres in Evanston and Gawler

• Commercial/industrial and shopping facilities :

• Other local facilities: Bakery, Petrol Station and other shops adjacent to the centre

• Availability of staff housing
  No Government Housing. There are limited houses to rent and houses available to purchase

• Accessibility
  Easy access by car via the Main North Road and the Northern Expressway. Bus and train access.

• Local Government body :

12. Further Comments